5A@F;@GAGE ;?BDAH7? 7@F

Base

Q ali S andard 1. Co r e Orien a ion on LEARN

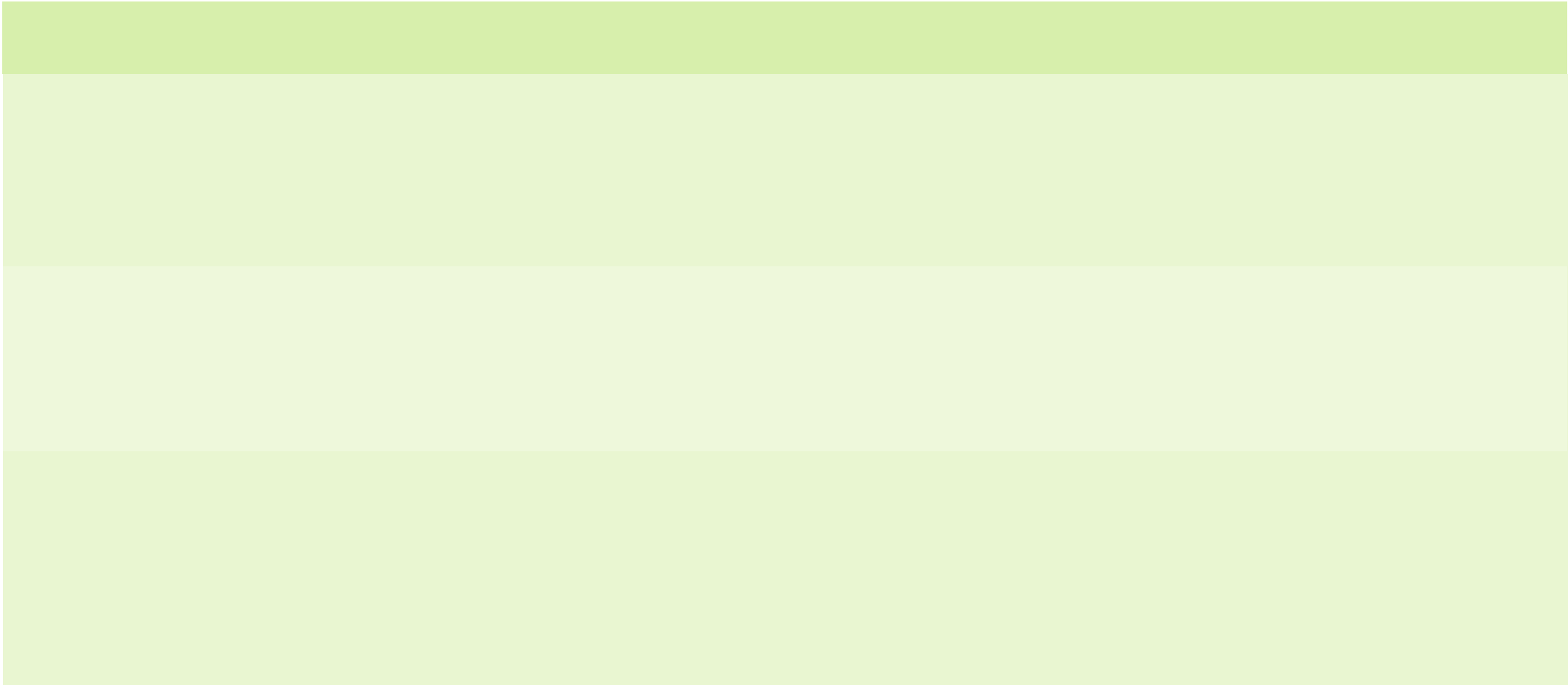| Baseline Actions	Enhancement Actions	Why?
1.5 A central notice board is provided on LEARN course pages for all course announcements.	Provide a variety of types of announcements on a regular basis indexed by date.	Regular communication and signposting to key resources and services increases engageu

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Q ali S andard 2. Learning De ign

Baseline Actions	Enhancement Actions	Why?
2.4 Lecture recordings are 'chunk un		

Quality Standard 3. Learning Activities - Interaction and Collaboration

Baseline Actions	Enhancement Actions	Why?
3.1 Learning activities include a range of active learning opportunities where students can participate in different ways.	Include plenty of opportunities for synchronous and asynchronous interaction and collaboration.	Including a range of learning activity types as outlined in the ABC learning design principles (acquisition, collaboration, discussion, investigation, practice and production) helps facilitate active learning and student engagement.
3.3 Learning activities should provide opportunities for interaction between: instructors and students, student to student and student to instructors. These should be provided frequently.	Student to student interactions are included as part of the course.	

4.1 Clear expectations of student behaviour, decorum and netiquette are provided.	Use time at the beginning of Q&As to confirm expectations for your sessions.	By making sure students understand your expectations of how they should interact online (e.g. cameras on/off; use of whiteboard or digital hands) it helps students to feel relaxed and to get to know each other. This common understanding makes an inclusive environment that can also lessen anxiety about raising issues or queries.
4.2 Outline expected staff response times to online discussions and email.		Closing quizzes or tuning off comments will let students know that the resource is not being actively checked and avoid disappointment. Providing response times lets students know when they can expect to receive a response for any queries.
4.3 Links to institutional academic and other relevant student policies (e.g. academic misconduct, no detriment, SPD; Student center		

Baseline Actions	Enhancement Actions	Why?

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