

Assessment & Award Regulations

1.	Awards: Modular Regulations Gateway Year BVetMed
2.	Applicable to Academic Year: 2023/24
3.	Credit Value and Award Regulations: The credit value of each module and the required combination of modules for each award title is shown in the Part 2 Award Pathway document.
4.	<p>Marking Criteria:</p> <p>Examinations, In-Course Assessment and Library Project The appropriate College Common Grading Scheme will be used for marking extended pieces of work depending on the type of assessment. The 0-10 marking scheme used for short answer responses of a factual nature.</p> <p>The Common Grading Schemes available are: Common Grading Scheme (LAQ) Common Grading Scheme (CPRQ Undergraduates) Common Grading Scheme (Reflective Writing)</p> <p>Multiple Choice Questions The number of marks available for each type of question will be clearly stated on the examination paper. A question left unanswered or deleted by the student will score zero. The pass mark for the MCQ examination as a whole will be set according to approved and accepted standard setting protocols, normalised and then scaled.</p> <p>Oral Presentations & Oral Examinations The College marking scheme for Oral Presentations will be used for all appropriate presentations and the marking scheme for Masters Research Project Oral Examinations will be used for appropriate Oral Exams.</p>
5.	<p>Requirements to Pass</p> <p>5.1. Requirements to Pass each Module for the Certificate of Higher Education Biological Sciences</p> <p>5.1.1. To have achieved a weighted, aggregated average of at least 40% (or gained exemptions) from all of the pieces of work combined</p> <p>AND</p> <p>5.1.2. To pass any practical assessment</p> <p>5.2. Requirements to Pass each Module for the BVetMed Gateway</p> <p>5.2.1. To have achieved a weighted, aggregated average of at least 50% (or gained exemptions) from all of the pieces of work combined</p> <p>AND</p> <p>5.2.2. To pass any practical assessment</p> <p>5.3. Requirements to be Awarded a Certificate of Higher Education or Progress to Level 5 of a BSc Course:</p> <p>5.3.1. To have passed individual module(s) (including exemptions) according to 5.1. above amounting to 120 credits</p> <p>OR</p> <p>5.3.2. To have gained a weighted aggregated average of 40% from modules to the value of 120 credits with modules amounting to a total of no more than 30 credits gaining a mark between 30 and 39%. All other modules must gain a mark of 40% or more.</p>

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5.4.	Requirements to Progress to Year 1 of the BVetMed
5.4.1.	To have passed individual module(s) (including exemptions) according to 5.2. above amounting to 120 credits AND
5.4.2.	To have passed the Animal Handling Assessment OR
5.4.3.	To have achieved an aggregated weighted average of 50% from the modules with no more than one or two modules amounting to 30 credits in total gaining a mark between 40 and 49%. All other modules must gain a mark of 50% or more. AND
5.4.4.	To have passed the Animal Handling Assessment
5.5	Progression and Award
5.5.1.	Provided the appropriate requirements are met a student can choose either to progress to Level 5 BSc, BVetMed Year 1 or to claim the award of Certificate of Higher Education.
5.5.2.	In order to progress towards or gain a given award a student will need to have passed and gained credit for modules that meet the required pattern for that award, as defined in the Award Pathway document for BSc and MSci, or the requirements specified here for the BVetMed.
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6.8.	Any student who has failed after having taken all resit and repeat opportunities will be required to withdraw from the course. They will have a right of appeal as described in College Regulations.						
6.9.	A student will be eligible for consideration for transfer to the BSc, according to the College Regulations for transfer between courses, if they have met the passing threshold for BSc. Namely, to have gained a weighted aggregated average of 40% from modules to the value of 120 credits with modules amounting to a total of no more than 30 credits gaining a mark between 30 and 39%. All other modules must have a mark of 40% or more.						
7.	Classification and Awards:						
7.1.	From the combined mark taken from all of the components defined above, a student who chooses to take the Certificate of Higher Education award and achieves: <table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">70% or more at the first attempt from the aggregate of all modules:</td> <td style="text-align: right;">Distinction</td> </tr> <tr> <td>60-69% at the first attempt from the aggregate of all modules:</td> <td style="text-align: right;">Merit</td> </tr> <tr> <td>40-59% at the first attempt from the aggregate of all modules:</td> <td style="text-align: right;">Pass</td> </tr> </table>	70% or more at the first attempt from the aggregate of all modules:	Distinction	60-69% at the first attempt from the aggregate of all modules:	Merit	40-59% at the first attempt from the aggregate of all modules:	Pass
70% or more at the first attempt from the aggregate of all modules:	Distinction						
60-69% at the first attempt from the aggregate of all modules:	Merit						
40-59% at the first attempt from the aggregate of all modules:	Pass						
7.2.	Where a student chooses to transfer and progress to BSc the marks for Level 4 will contribute 0% to the overall BSc degree classification.						
8.	Disclosure of Marks Results will be published by candidate number.						
9.	Absence from Summative Assessments and In-Course Assessment						
9.1.	An allowable absence is one that is for a significant unforeseeable event such as illness. Any other foreseeable absence will only be considered allowable if agreed by the Student Performance and Development System and this will only apply in sply ihe						
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