

Assessment & Award Regulations

6.4.	<p>Integrated Structure and Function (ISF) Orals Each structured oral examination will be marked out of a maximum of ten marks with students accumulating marks by answering questions of increasing complexity. Highest marks will be obtained by students demonstrating integration of their knowledge.</p>																				
6.5.	<p>Direct Observation of Procedural Skills (DOPS)</p> <p style="padding-left: 40px;">Health & Safety Animal Welfare Technical Ability Professionalism</p> <p>Health & Safety and Animal Welfare are graded as a pass or fail. The grades for Technical Ability and Professionalism are: Exceeds Expectations, Meets Expectations, Borderline, Below Expectations.</p> <p style="text-align: right;">students are required to achieve a</p> <p>grade of Health & Safety and Animal Welfare, as well as no grade of Below Expectation or no more than 1 Borderline grade for Technical Ability and Professionalism.</p>																				
7.	Allocation of Marks and any Additional Requirements																				
7.1.	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 20%; text-align: center;">First Sit</th> <th style="width: 20%; text-align: center;">Resit</th> </tr> </thead> <tbody> <tr> <td>i. Written Paper 1</td> <td></td> <td></td> </tr> <tr> <td>ii. Written Paper 2 (2A & 2B)</td> <td></td> <td></td> </tr> <tr> <td>iii. ISF Oral</td> <td></td> <td></td> </tr> <tr> <td>iv. In-Course Assessment 1 Term 1</td> <td></td> <td></td> </tr> <tr> <td>v. In</td> <td></td> <td></td> </tr> </tbody> </table>		First Sit	Resit	i. Written Paper 1			ii. Written Paper 2 (2A & 2B)			iii. ISF Oral			iv. In-Course Assessment 1 Term 1			v. In				
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8.2.

Resit

Following scaling of the marks, students must:

Gain an average mark of 50% or more aggregated from the marks listed under Resit iii. in 7.1 above

AND

Gain at least 40% for the ESSENTIAL KNOWLEDGE element (Written Paper 1)

AND

Gain at least 40% for the combined PROBLEM SOLVING AND INTERPRETATION elements (Written Paper 2A, 2B and ISF Oral) of the examinations

AND

9. Consequences of Failure

9.1.

Those students will be given a second opportunity to take those stations again, in time to be considered at the main BVetMed Year 1 Exam Board. Both of these opportunities will be classed as the first attempt.

9.2.

Those students following their second opportunity (first attempt) will be given a third opportunity those

9.3.

Those students who do not pass Year 1 overall due components i to v (in 7.1 above) at the first attempt will be required to resit components i to iii (as per 7.1 above).

9.4.

A student who DOPS station following the second opportunity will only have to re-sit the specific DOPS station(s) that they failed
A student who fails the year at their first attempt is required to take the resit or withdraw from the course. The overall mark obtained at the second attempt will be no greater than 50%.

9.5.

A student who is studying full time and has failed either the first or second year of their degree course at the second attempt and **has not previously** repeated a year of undergraduate study at the College (on any programme) will be entitled to repeat the year. The student will be required to complete all assessments in the repeat year, regardless of previous attempts. The number of attempts at assessments will be the same as for those students not repeating the year. All Year Marks or Module Marks will be capped at a maximum of a bare pass and that will be the mark carried forward for degree classification.

9.6.

A student who is studying full time and has failed the year at the second attempt and **has previously** repeated a year of undergraduate study at the College (on any programme) will be required to withdraw from the course. They will have a right of appeal as descriiTfa11.04 T

9.7.

9.8.

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10. Classification

10.1. A student

10.2.

10.3.