

## Assessment & Award Regulations

1.	<b>Course</b> Bachelor of Veterinary Medicine
2.	<b>Year</b> 3
3.	<b>Applicable to Academic Year</b> 2019/20
4.	<p><b>Aspects of Course Covered by Examination</b>            All subjects taught in the first 2 terms of Year 3 and all Animal Husbandry and Handling taught over the first 8 terms of the BVetMed Course; Professional Studies Strand material taught in Years 1 and 2.</p>
5.	<p><b>Form of Examination</b></p> <p>5.1. <b>Written Papers</b> MCQ and EMQ</p> <p>5.2. <b>Professional Studies Assignment</b> Reflective in-course assignment</p> <p>5.3. <b>Practical Tests</b> Animal Handling – Direct Observation of Procedural Skills (DOPS) in the following animal groups: Horse, Large artiodactyls (e.g. cattle), Small artiodactyls (e.g. sheep, pigs), Cat &amp; Dog, Avians/exotics/small mammals.</p>
6.	<p><b>Marking Criteria</b></p> <p>6.1. <b>Multiple Choice Questions and Extended Matching Questions</b>            The number of marks available for each type of question will be clearly stated on the examination paper. A question left unanswered or deleted by the candidate will score zero. The pass mark for the MCQ and EMQ examinations as a whole will be set according to approved and accepted standard setting protocols, normalised and then scaled.</p> <p>6.2. <b>Professional Studies Assignment</b>            Will be marked according to the Common Grading Scheme (Reflective Writing).</p> <p>6.3. <b>DOPS</b>            Students' performance in each animal group will be graded to assess:                Health and safety                Animal Welfare                Technical ability                Communication                Preparation and presentation            The grades are: Exceeds expectations, Meets expectations, Borderline, Below expectations.</p> <p>An overall result of "Competent" will be given for each DOPS station when a student has one Borderline mark or better, any grade of Below expectations or any 2 Borderline grades will give an overall result of "Not yet competent"</p>

## Assessment

