MSc Veterinary Epidemiology

This appendix contains Year Leader's responses to 2021/22 External Examiners' comments and updates to actions from previous External Examiners' reports (if applicable).

As Course Director please ensure you reflect on External Examiners' comments in the Course Review section. Please ensure that any actions to be taken in response to these comments have been recorded in your Annual Quality Improvement Report.

For support or advice please contact Ana Filipovic, Academic Quality Officer 'Standards', afilipovic@rvc.ac.uk, 01707666938

Appendix 3 consists of:

a.	Updates to actions from previous years' reports – n/a
b.	21/22 Collaborative Annual Report with responses from Course Director

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2020/21			
Report Question	External Examiners' comments & suggested actions	Course Director/Year Leader's response & Action	Update in 2021/22
2.3 Please provide any additional comments and recommendations **performance**	…Especially with projects and different types of project there could be further guidance to examiners and students of what is expected	**Course Director Response:** We agree that additional guidance on what is needed for different types of projects, and this will be provided. **Action Required:** Brief guidelines to be drawn up outlining expectations for different types of projects **Action Deadline:** 01-Jun-2022 **Action assigned to:** Course Director - Kim Stevens	Detailed subject-specific guidelines have been adapted from those used by LSHTM and are now available to students highlighting expectations for the different types of projects (data analysis, spatial analysis, risk assessment and economics). These guideline documents are available on the LEARN project webpage.

Collaborative Report

MSc in Veterinary Epidemiology, 2021/22

Lead examiner: Professor Alasdair Cook

Collaborating examiner(s): Dr Jasmeet Kaler

The Programme

Please comment, as appropriate, on the following aspects of the programme:

1.1   Course content

This joint RVC- LHSTM course provides an excellent grounding in veterinary epidemiology and equips its graduates with the skills necessary to embark upon a career in this discipline

1.2   Learning objectives, and the extent to which they were met

Each module has clear and relevant learning objectives; together, they provide a coherent programme to meet the purpose of the course - namely, to provide an understanding of the principles and practice of veterinary epidemiology.

1.3   Teaching methods

A mix of lectures, practicals, tutorials and self-directed learning. Importantly, students have the opportunity to share learning with LSHTM epidemiology students and to benefit ft0 g0 G)]TJETQ q4.169.13d82 f1 0 0 1 260521 Tm0

1.5

2.3

As a whole, the work presented evidences a high degree of engagement by students with the learning materials.

Assessment Procedures

Please comment, as appropriate, on:

3.5   In your view, are the procedures for assessment and the determination of awards sound and fairly conducted? (e.g. Briefing, Exam administration, marking arrangements, Board of Examiners, participation by External Examiners)

Procedures are sound and fair. In particular, I would like to thank the course management for their excellent help and support to the external examiner. Some issues were encountered this year with access to RVC Learn, which I understand were due to some system upgrades. However, these were dealt with swiftly and effectively.