## PROGRAMME SPECIFICATION

## 23. Aims of programme

The MVetMed programme aims to produce graduates that:

- Are able to satisfy the credentials requirements and pass the examinations of their European or American Veterinary Specialty Colleges.
- Have the relevant speciality specific experience and expertise in clinical veterinary medicine
  or veterinary pathology, including being able to demonstrate self-direction and originality in
  tackling and solving problems when appropriate.
- Demonstrate a systematic acquisition and understanding of a substantial body of

## Cognitive (thinking) skills:

- Critically examine and apply the evidence base relating to specialty area of clinical practice, demonstrating the synthesis of
- theoretical knowledge and understanding in relation to specialist clinical practice

## Methods in which each learning outcomes will be developed and assessed:

Assessment of participation in journal and text reviews by senior clinicians/pathologists. Formative (1st year) and summative (2 & 3rd yr) oral journal club assessment and MCQ examination.

Preparation and delivery of assessed oral presentations (formative and summative).

Formative assessments of written assignments for the taught component of the research module with verbal and/or written feedback.

Research project with continuous formative supervisor assessment and feedback, summative assessment of the written research report is by an internal and external examiner, an oral defence, and assessed oral or poster presentation of the work. su26rt0 Tc 0 Twppdef

<ul> <li>Three taught sessions in year 1 (lectures, DL) on evidence based medicine and critical appraisal of articles</li> <li>Critical assessment of the literature in speciality journal/book clubs with self-study to read and prepare for journal clubs</li> <li>Friday morning seminars (Small Animal and Equine)</li> </ul>	150hrs per year for 3 years
<ul> <li>Design, implementation and writing up an original research project for publication via self-directed research study time at all times under the guidance of face to face meetings with research supervisor</li> <li>Taught research skills courses (lectures) with formative assignments (statistics, scientific writing)</li> </ul>	400hrs over 3 years 50hrs over 2 years
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