

3. Awarding institution	
4. Teaching institution	
5. Programme accredited by	
6. Name and title	
7. Intermediate and Subsidiary Award(s)	<ul style="list-style-type: none"> • Year 1: Cert HE in Pre-Clinical Veterinary Sciences (Level 4) • Year 2: Dip HE in Pre-Clinical Veterinary Sciences (Level 5) • Year 3 or later: BSc in Animal Health and Disease (Level 6) <p>Note: <i>BSc in Animal Health & Disease</i>. The BSc in Animal Health & Disease is offered as a degree to students who wish to leave the programme and have achieved an appropriate standard in the first three years of the BVetMed and who have met any other requirements specified in the Regulations for that degree.</p>
8. Course Management Team	Course Director, Year Leaders, Strand leaders – reporting to the Undergraduate Medicine Course Management Committee
9. Level of Final Award	Level 7 See Office for Students (OfS) Sector-recognised standards
10. Date of First Intake	1791
11. Frequency of Intake	Annually in September
12. Duration and Mode(s) of Study	Full-time, face to face complemented by some digital learning methods.

23. Aims of programme

- To develop the knowledge, skills and attributes to promote and enhance animal health and welfare, and public health through scholarship, scientific and professional endeavour, and veterinary practice
- To equip students with the knowledge, skills and attributes to meet the current and future challenges of all aspects of the veterinary profession.
- To provide a learning environment that appreciates diversity, promotes excellence in learning and teaching, and embeds a desire for life-long learning
- To satisfy the requirements determined by the Royal College of Veterinary Surgeons, the American Veterinary Medical Association and the Veterinary Directives of the European Union

24. Overall Programme Level Learning Outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes. Learning outcomes should be specified for all intermediate awards as well as for the terminal award.

At the time of graduation students should, to a standard appropriate for a new veterinary graduate, be able to:

Strands/Modules in which each learning outcome will be developed and assessed:

- Describe the normal structure and function of animals including principles of homeostasis and explain the aetiology, pathophysiology and pathogenesis of common diseases that affect them.

Practical

Work-Based Assessment on Rotations

- Continuous assessment in the clinical environment in the areas of professional activity, practical skills and clinical reasoning and application of knowledge.
- Competencies are assessed in each rotation and students must achieve competence by the end of rotations.
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