

Awarding Bodies, 2014

23. Aims of programme

27. Feedback

Describe how and when students will receive feedback, individually or collectively, on their progress in the course overall.

Most modules have a formative assessment, appropriately aligned with Module learning objectives. Formative assessment activities are designed to enable students to assess their progress and help them identify and plan their further learning needs: dialogue between the student and their tutor/lecturers and peers together with discussion in the classroom, provides individualised feedback to help reinforce good practice and importantly, help show where and how work can be improved. Each module has a specific RVC Learn page signposting students to where individual and group feedback opportunities occur.

Students are guided by tutors providing both pastoral and academic input. Timetabled mixed PGT group tutorials (~6 per year) offer a combination of generic Masters level 7 skills and pastoral support. Mixed tutorials offer a regular opportunity for students across different courses to interact and share experiences, providing an environment for peer support networks to develop.

28. Programme structures and requirements, levels, modules, credits, and awards

	Module Title	FHEQ Level	Credits	Compulsory or optional
Term 1	Module 1 Foundations of One Health	7	15	Compulsory
Term 1	Module 2 Principles of Epidemiology and Surveillance)	7	15	Compulsory
Term 1	Module 3 Research Skills and statistical analysis	7	15	Compulsory

