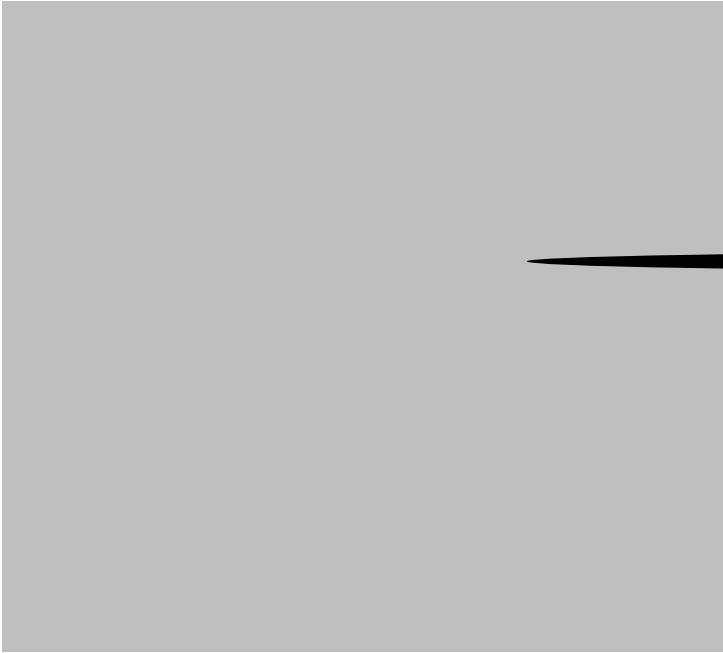


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| | 2022 |
| | Aberystwyth University & The Royal Veterinary College |
| | Years 1 & 2: Aberystwyth University Years 3, 4 & 5: The Royal Veterinary College |
| | Subject to full accreditation by the Royal College of Veterinary Surgeons (RCVS) |

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| | <p>First Year BVSc: June/July Second Year BVSc: June/July Third year BVSc: TBC Finals BVSc: TBC</p> |
| | N/A |
| | 2023 with RVC BVetMed |
| | <p>English In Years 1 and 2, students will be able to take their assessments in Welsh if they wish and will have tuition support in Welsh.</p> |
| | <p>https://www.rvc.ac.uk/study/undergraduate/bachelor-of-veterinary-science#tab-entry-requirements and also outlined here: https://www.aber.ac.uk/en/vet-sci/bvsc-vet/#entry-requirements</p> |
| | D105 (five years) |
| | 101384 / 100531 (five years) |
| | Veterinary Science (2019) |
| <ul style="list-style-type: none"> i. Veterinary Surgeons Act (1966) ii. Report of the Committee of Enquiry into Veterinary Research ("Selborne") (1997) iii. QAA Benchmark Statement, Veterinary Science (2019) iv. Veterinary Education and Training: a Framework for 2010 and beyond. (RCVS, 2002) v. EU Directive 2005/36/EC (2005), as amended by Directive 2013/55/EU (2013) vi. RCVS standards and procedures for the accreditation of veterinary degrees, incl RCVS Day One Competences & RCVS EMS Policy and Guidance (Feb 2015) | |

- To develop the knowledge, skills and attributes to promote and enhance animal health and welfare, and public health through scholarship (r) (r) -7.4 (e) 9 (,) 2v (W) -6 BT 0 (s) Tj F 0.45869.1d1 g66 (0.8 Tm (i)

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| Written Exams | <p>Year 1 – 60%</p> <p>Year 2 – 60%</p> <p>Year 3 - 1000%</p> <p>Year 4/5 – Assessment will involve rotations, eDOPs, OSCEs, written finals exam, RP2 project, Principles of Veterinary Practice essay</p> |
| Work-Based Assessment on Rotations | <ul style="list-style-type: none"> • Continuous assessment in the clinical environment in the areas of professional activity, practical skills and clinical reasoning and application of knowledge. • Competencies are assessed in each rotation and students must achieve competence by the end of rotations • Practical skills are also assessed by Direct Observations of Practical Skills assessment <p>Assessment of Learning Objectives will take place during rotations as is done on Intramural Rotation of BVetMed.</p> <p>Students will be assessed in the following categories</p> <ul style="list-style-type: none"> • Professional Activity • Practical Skills • Clinical Reasoning and application of Knowledge <p>Students will also be formally assessed in 14 competencies during each rotation and must achieve competence by completion of rotations.</p> <p>An overall result of “Competent” will be awarded for an individual DOPS assessment when a student has gained no more than one ‘Borderline Expected Competency’ grade (BLEC) for any assessment component, with all others graded as competent. If a student gains a grade of ‘Below Expected Competency’ (BEC) or gains two ‘Borderline Expected Competency’ grades within a DOPS assessment, an overall result of “Not Yet Competent” will be awarded.</p> |



Prior to commencing any Animal Husbandry Extra Mural Studies placements, students must satisfactorily complete a Direct Observation of Procedural Skills (DOPS) assessment of their animal handling skills in year 1.
