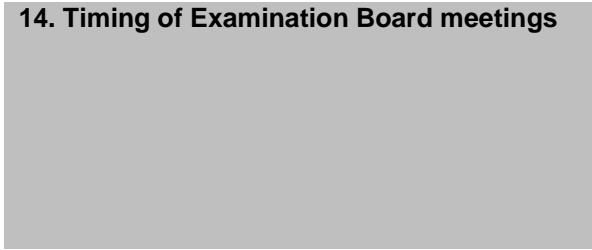


14. Timing of Examination Board meetings



23. Aims of programme

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- ◁ Apply scientific principles, method and knowledge to clinical practice and research. Proficiently search for and critically analyse literature and use evidence-based medicine to influence clinical decision-making.

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|-------------------------------|--|
| Directed Learning Sessions | 117 |
| 26. Assessment methods | Percentage of total assessment load |
| Coursework | Graduate year 0% Year 3 – 20% Year 4 – 0% Year 5 – Research Project 2 is a standalone piece of course work (Finals Part III) but is not a defined percentage of Finals assessment |
| Written Exams | Graduate year – 100% Year 3 - 80% Year 4 - 100% |

Work-Based Assessment on Rotations

- ◁ Continuous assessment in the clinical environment in the areas of professional activity, practical skills and clinical reasoning and application of knowledge.
- ◁ Competencies are assessed in each rotation and students must achieve competence by the end of rotations
- ◁ Practical skills are also assessed by Direct Observations of Practical Skills assessment

Assessment of Learning Objectives will take place during rotations as is done on Intramural Rotation of BVetMed:

Students performance will be assessed on each rotation. For two-week rotations students will receive a formative grade and feedback after one week, followed by a final grade after two weeks. For rotations of a single week's duration students will be assessed on the basis of their performance during that week.

Students will be assessed in the following categories

Professional Activity

Practical Skills

Clinical Reasoning and application of Knowledge

A student will obtain one of the following grades in each category

◁ **Pass**

◁ **Fail**

Students receiving one or more "Fail" in any rotation will also be considered to have failed the rotation. All core and track rotations must be passed before a student can proceed to take BVetMed finals examinations.

Cause for Concern

If the clinical team have concerns regarding the overall performance of a student, but do not feel these concerns warrant a fail grade in any of the three disciplines, they are at liberty to record a "Cause for Concern" notification.

Students will also be formally assessed in 14 competencies during each rotation and must achieve competence by completion of rotations.

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| | <p>An overall result of “Competent” will be awarded for an individual DOPS assessment when a student has gained no more than one ‘Borderline Expected Competency’ grade (BLEC) for any assessment component, with all others graded as competent. If a student gains a grade of ‘Below Expected Competency’ (BEC) or gains two ‘Borderline Expected Competency’ grades within a DOPS assessment, an overall result of “Not Yet Competent” will be awarded.</p> |
|--|--|

27. Feedback

Describe how and when students will receive feedback, individually or collectively, on their

