



	including scientific usage and comprehension. They will be required to achieve an overall score of 7.0 in IELTS with a minimum of 6.5 in each sub-test; or a TOEFL score of at least 93 (internet-based test with no element below 23), or 580 (paper-based test plus 4.5 in the Test of Written English (TWE)/Essay rating).
<b>19. UCAS code</b>	N/A
<b>20. HECoS Code</b>	100531
<b>21. Relevant QAA subject benchmark</b>	N/A
<b>22. Other External Reference Points</b>	
<p>Master's degree graduates have in-depth and advanced knowledge and understanding of their subject and/or profession, informed by current practice, scholarship and research. This will include a critical awareness of current issues and developments in the subject and/or profession, critical skills, knowledge of professional responsibility, integrity and ethics and the ability to reflect on their own progress as a learner. Graduates of all types of master's degrees are equipped to enter a variety of types of employment (either subject-specific or generalist) or to continue academic study at a higher level, for example a doctorate (provided that they meet the necessary entry requirements). Graduates of professional/practice master's programmes in particular possess the skills and experience necessary for some professions or areas of practice. Graduates of specialist such as the MSc in Wild Animal Health are likely to be characterised in particular by their ability to complete a research project in the subject, which in some subjects includes a critical review of existing literature or other scholarly outputs. Meanwhile, graduates of professional master's are able to apply research and critical perspectives to professional situations, both practical and theoretical and to use a range of techniques and research methods applicable to their professional activities.</p> <p>Quality Assurance Agency, The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies, 2014</p>	
<b>23. Aims of programme</b>	

Educational Philosophy - The course is designed to provide a comprehensive understanding of the field of Wild Animal Health (MSc in Wild Animal Health) through a combination of theoretical and practical learning. The course is designed to provide a comprehensive understanding of the field of Wild Animal Health (MSc in Wild Animal Health) through a combination of theoretical and practical learning. The course is designed to provide a comprehensive understanding of the field of Wild Animal Health (MSc in Wild Animal Health) through a combination of theoretical and practical learning.

<ul style="list-style-type: none"> <li>◁ a critical understanding of epidemiology and the impact of disease on wild animal populations</li> <li>◁ the ability to evaluate the effect of interventions on the health, welfare and conservation of captive and free-living wild animals</li> <li>◁ a systematic understanding of the biological principles underpinning wild animal management, and the husbandry, care and welfare of wild animals</li> </ul>	<p>Modules 1-4</p>
<p>A graduate of the Post-Graduate Diploma in Wild Animal Health will be able to demonstrate (in addition to the achievements of the Post-Graduate Certificate):</p> <ul style="list-style-type: none"> <li>◁ a critical awareness of methods to detect disease, disease surveillance systems and the effects of emerging diseases on captive and free living wild animal health</li> <li>◁ a conceptual and practical understanding of the diagnosis, management (WAB), investigation (pathology), treatment (WAH only) and control of disease in captive and free-living wild animal populations</li> <li>◁ a comprehensive insight into the interdependence of human, domestic animal and ecosystem health</li> <li>◁ a creative approach to the evaluation of the health, welfare and reproduction of captive and free-living wild animals</li> </ul>	<p>Modules 5-8</p>
<p>A graduate of the Master of Science in Wild Animal Health will be able to demonstrate (in addition to the achievements of the Post-Graduate Certificate and Diploma):</p> <ul style="list-style-type: none"> <li>◁ a comprehensive understanding of research and inquiry including (i) critical appraisal of the literature, (ii) scientific writing and (iii) scientific presentation</li> <li>◁ the ability to design and analyse hypothesis-driven laboratory and/or field studies</li> </ul>	<p>Module 9</p>
<p><b>25. Teaching/learning methods</b></p>	<p><b>Approximate total number of hours</b>  These figures may differ during the COVID-19 pandemic</p>

Lectures

Competence Check List	0% but compulsory
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### 27. Feedback

Describe how and when students will receive feedback, individually or collectively, on their progress in the course overall

Formative and summative feedback is given individually on all in-course assessment and exam marks (non-ratified by the June and September examination boards) are released as available in accordance with college policy.

### 28. Programme structures and requirements, levels, modules, credits and awards

	Module Title	FHEQ Level	Credits	Compulsory or optional
Module 1	Conservation Biology	7	15	Compulsory
Module 2	The Impact of Disease on Populations	7	15	Compulsory
Module 3	Health and Welfare of Captive Wild Animals	7	15	Compulsory
Module 4	Interventions	7	15	Compulsory
Module 5	Detection, Surveillance and Emerging Diseases	7	15	Compulsory
Module 6	Ecosystem Health	7	15	Compulsory