

13. Registration Period (must be in line with the General Regulations for Study and Award)	Full Time	
	Minimum 48 months	Maximum 8 years provided that: There is not more than 3 years from the start of the course to completion phase (Years 1 & 2) There is not more than 5 years from the start of the clinical phase (Year 3) until final examination
14. Timing of Examination Board meetings	First Year BVetMed: June/July Second Year BVetMed: June/July Third year BVetMed: April/May Fourth year BVetMed: Dec/Jan Finals: June/July Gateway: June/July G year: June/July D101; BSc exam board annually in June	
15. Date of Last Periodic Review	2016/17	
16. Date of Next Periodic Review	2023/24	
17. Language of study and assessment	English	
18. Entry Requirements	https://www.rvc.ac.uk/study/undergraduate/bachelor-of-veterinary-medicine#tab-entry-requirements	
19. UCAS code	D100 (five years) D101 (six years) D102 (Graduate Accelerated 4 years) D190 (Gateway)	
20. HECoS Code	101384 / 100531 (five years) 101384 / 100531 (six years) 101384 / 100531 (Graduate accelerated 4 years) 101384 / 100531 (Gateway)	
21. Relevant QAA subject benchmark	Veterinary Science (2019)	

23. Aims of programme

- ◁ To develop the knowledge, skills and attributes to promote and enhance animal health and welfare, and public health through scholarship, scientific and professional endeavour, and veterinary practice
- ◁ To equip students with the knowledge, skills and attributes to meet the current and future challenges of all aspects of the veterinary profession.
- ◁ To provide a learning environment that appreciates diversity, promotes excellence in learning and teaching, and embeds a desire for life-long learning
- ◁ To satisfy the requirements determined by the Royal College of Veterinary Surgeons, the American Veterinary Medical Association and the Veterinary Directives of the European Union

24. Overall Programme Level Learning Outcomes -

◁ Apply scientific principles, method and

Tutorials	Year 1 - 11 Year 2 - 8 Graduate – 12 Year 3 – 6 Year 4 - 2
Directed Learning Sessions	163,117
26. Assessment methods	Percentage of total assessment load

<p>Work-Based Assessment on Rotations</p>	<ul style="list-style-type: none"> ◁ Continuous assessment in the clinical environment in the areas of professional activity, practical skills and clinical reasoning and application of knowledge. ◁ Competencies are assessed in each rotations and students must achieve competence by the end of rotations ◁ Practical skills are also assessed by Direct Observations of Practical Skills assessment <p>Assessment of Learning Objectives will take place during rotations as is done on Intramural Rotation of BVetMed:</p> <p>Students performance will be assessed on each rotation. For two-week rotations students will receive a formative grade and feedback after one week, followed by a final grade after two weeks. For rotations of a single week's duration students will be assessed on the basis of their performance during that week.</p> <p>Students will be assessed in the following categories</p> <ul style="list-style-type: none"> • Professional Activity • Practical Skills • Clinical Reasoning and application of Knowledge <p>A student will obtain one of the following grades in each category</p> <ul style="list-style-type: none"> ◁ Pass ◁ Fail <p>Students receiving one or more "Fail" in any rotation will also be considered to have failed the rotation. All core and track rotations must be passed before a student can proceed to take BVetMed finals examinations.</p> <p>The types of knowledge, skills, attitudes and behaviours that will result in different marks being given during rotations are summarised in the table on page 9.</p> <p><u>Cause for Concern</u></p> <p>If the clinical team have concerns regarding the overall performance of a student, but do not feel these concerns warrant a fail grade in any of the three disciplines, they are at liberty to record a "Cause for Concern" notification.</p> <p>Students will also be formally assessed in 14</p>
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competencies during each rotation and must achieve competence by completion of rotations.

An overall result of "Competent" will be awarded for an individual DOPS assessment when a student has gained no more than one 'Borderline Expected Competency' grade (BLEC) for any assessment component, with all others graded as competent. If a student gains a grade of 'Below Expected Competency' (BEC) or gains two 'Borderline Expected Competency' grades within a DOPS



includes the summer vacation period), including a minimum of 2 weeks lambing experience to be undertaken at the Easter vacation block in Gateway Year 0. The remaining weeks are to be