

1. Applies to cohort commencing in:	July 2018			
2. Degree Granting Body	The University of London			
3. Awarding institution	The Royal Veterinary College			
4. Teaching institution	The Royal Veterinary College (University of London)			
5. Programme accredited by	N/A			
6. Name and title	Master of Veterinary Medicine			
7. Intermediate Awards	N/A			
8. Course Management Team	Vicky Lipscomb (Course Director) Dominic Barfield (Deputy Course Director)			
9. FHEQ Level of Final Award	FHEQ 7, See http://www.qaa.ac.uk/en/Publications/Documents/qualifications-frameworks.pdf			
10. Date of First Intake	Monday 2 nd July 2018			
11. Frequency of Intake	Annually			
12. Duration and Mode(s) of Study	156 weeks, full time			
13. Registration Period (<i>must be in line with the General Regulations for Study and Award</i>)	Full Time		Part Time	
	Minimum	Maximum	Minimum	Maximum
	36 mth	48 mth	n/a	n/a
14. Timing of Examination Board meetings	Annually			

	<p>tive current entry requirements: https://www.rvc.ac.uk/about/the-rvc/academic-quality-regulations-procedures/programme-specifications</p>
19. UCAS code	N/A
20. JACS Code (HECoS Code from circa 2016)	D200: Clinical Veterinary Medicine
21. Relevant QAA subject benchmark	N/A
22. Other External Reference Points	

FHEQ level 7

23. Aims of programme

The MVetMed programme aims to produce graduates that:

- Are able to satisfy the credentials requirements and pass the examinations of their European or American Veterinary Specialty Colleges.
- Have the relevant speciality specific experience and expertise in clinical veterinary medicine or veterinary pathology, including being able to demonstrate self-direction and originality in tackling and solving problems when appropriate.
- Demonstrate a systematic acquisition and understanding of a substantial body of knowledge which is at the forefront of their specialties discipline or area of professional practice.
- Are able to deal with complex clinical issues both systematically and creatively, make sound judgements, sometimes in the absence of complete information or in light of unforeseen problems, and communicate their conclusions clearly to specialist and non- specialist audiences.
- Are of the highest quality, with additional personal, communication, teaching and professional skills, poised to take up leading positions as veterinary clinicians or pathologists in academia worldwide, in private practice, or in industry, where they will continue to advance their specialty knowledge, skills and understanding.

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Cognitive (thinking) skills:

- Critically examine and apply the evidence

- Three taught sessions in year 1 (lectures, DL) on evidence based medicine and critical appraisal of articles
- Critical assessment of the literature in

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