



		BVetMed Course Director, Gateway year leader and Director of Access.	
<b>3.4 Standard of marking</b>	...review of MCQs..	<p>Action Required:</p> <p>To review the MCQ question and if necessary expunge it from the MCQ bank. As recommended, we shall also review the weighting of paper paper 2a and paper 2b ( now paper 2 and 3 respectively)</p> <p>Action Deadline:</p> <p>01-Dec-2022</p> <p>Action assigned to:</p> <p>Director of Assessment</p>	

## Bachelor of Veterinary Medicine, Year 1, 2022/23

Lead examiner: Professor William Holt

Collaborating examiner(s): Dr Maureen Bain, Dr Erica Gummery, Dr Gearoid Sayers

### The Programme

Please comment, as appropriate, on the following aspects of the programme:

#### 1.1 Course content

As a general observation, course content is appropriate to the programme examined (BVetMed Year 1). The range of topics provides highly contemporary coverage of veterinary and medical sciences.

### COURSE DIRECTOR: Dr Raymond Macharia

#### Course Director Response:

The BVetMed course at the RVC is reviewed regularly for quality assurance through internal and external mechanisms to ensure that it meets with the standards set out by regulatory and accrediting bodies. The course content for the BVetMed Year 1 which is in its second iteration since the introduction of a new curriculum in 2021/22, is streamlined to provide a systematic flow between subject strands. It provides a hierarchical and integrated learning process; and provides regular week-long breaks within the academic year for reflection and review of taught content.

#### Action Required:

#### Action Deadline:

#### Action assigned to:

#### 1.2 Learning objectives, ani1 0 0 0 g0 G[ )T&TQQ E[ )T&TQQ EMC /Artifac EMC /Artifac EMC /Artifac EMC{

### 1.3 Teaching methods

## Student performance

Please comment, as appropriate, on:

### 2.1 Students' performance in relation to those at a similar stage on comparable courses in other institutions, where this is known to you

The student performance is comparable to what we have observed in other Russell group universities offering similar or related programmes of study (Liverpool, Glasgow, Nottingham). The recent introduction of DOPS into the BVetMed year 1 is welcomed and in line with RCVS requirements.

#### **COURSE DIRECTOR: Dr Raymond Macharia**

##### **Course Director Response:**

It is gratifying to note that the RVC standards and specifically those of BVetMed year 1 course are rated equivalent to those in other universities offering similar programmes. This is a testament to the high quality assurance standards applied at the RVC in line with the regulatory and accrediting bodies.

##### **Action Required:**

##### **Action Deadline:**

##### **Action assigned to:**

### 2.2 Quality of candidates' knowledge and skills, with particular reference to those at the top, middle or bottom of the range

**COURSE DIRECTOR: Dr Raymond Macharia**

**Course Director Response:**

The performance of the cohort followed a normal distri ria



### **3.3 Consistency of the level of assessment with the Framework for Higher Education Qualifications (FHEQ)**

The level of assessment is entirely consistent with the FHEQ.

**Dr M.B**





### **3.6 Opinion on changes to the assessment procedures from previous years in which you have examined**

As noted above, it will be important to keep an eye on the potential use of artificial intelligence (AI) software during exams in forthcoming years. It is recognised, however, that AI may eventually become an important aid to learning and diagnostics, and it might even be necessary to introduce some additional tuition around this topic.

#### **COURSE DIRECTOR: Dr Raymond Macharia**

##### **Course Director Response:**

The potential use and implications of the use of AI in education is already being discussed at the RVC.

##### **Action Required:**

The Learning and Wellbeing team to look at the challenges posed by the potential use of AI in assessment and provide a roadmap to mitigate its use.

##### **Action Deadline:**

01-Nov-2023

##### **Action assigned to:**

Dr Michelle Milner - LWB team

### **3.7**

**4.1 Comments I have made in previous years have been addressed to my satisfaction**

#### 4.3 I approved the papers for the Examination

Yes

Additional comments, particularly if your answer was no:

**COURSE DIRECTOR: Dr Raymond Macharia**

##### **Course Director Response:**

The draft examination papers were made available to external examiner and any comments arising thereof were addressed by the internal examiners.

**Action Required:**

**Action Deadline:**

**Action assigned to:**

4.4

**4.5 I attended the meeting of the Board of Examiners held to approve the results of the Examination**

**Yes**

**Additional comments, particularly if your answer was no:**



**4.9 I have received enough training and support to carry out my role**

**Yes**

**Additional comments, particularly if your answer was no:**

**COURSE DIRECTOR: Dr Raymond Macharia**

**Course Director Response:**

We invite the external examiner to the Induction and training of External Examiners as part of the annual RVC Examiners Forum.

**Action Required:**

**Action Deadline:**

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#### **4.11 Appropriate procedures and processes have been followed**



## Completion

**If you have identified any areas of good practice, please comment more fully here. We may use information provided in our annual external examining report:**

**5.1 Do you have any suggestions for improvements based on experience at other institutes? We may use information provided in our annual external examining report:**

It would be useful to see a complete blue print of the ILOs being examined across the different papers and methods of assessment – this may also be useful in identifying gaps in knowledge when providing feedback to students

**COURSE DIRECTOR: Dr Raymond Macharia**

**Course Director Response:**

This is a very useful suggestion. This would provide a bird's eye view on the coverage of taught content and also demonstrate the amount of integration teaching across and within strands.

**Action Required:**

To compile the LOs and present the same to the external examiners along with examination drafts.

**Action Deadline:**

